

Clarke Community Schools**9 – 12 LITERACY BY STANDARDS AND BENCHMARKS**

STANDARD 1: Uses the general skills and strategies of the writing process to write for a variety of purposes and audiences.

L.09-12.01.01

Use strategies for pre-writing, drafting, revising, editing, proofreading, and publishing written work. Edit and produce a finished, correct product intended for a specific audience and deadline.

L.09-12.01.02

Write with strong organization and coherence.

L.09-12.01.03

Write with effective use of descriptive language that clarifies and enhances ideas.

L.09-12.01.04

Use a variety of techniques effectively to provide supportive detail in writing (e.g., anecdotes, examples, and comparisons).

L.09-12.01.05

Demonstrate competence in writing different types of compositions (narrative, expository, persuasive, autobiographical, memoir, interpretive, and technical).

L.09-12.01.06

Produce a research paper utilizing correct format and documentation.

L.09-12.01.07

Write a focused piece of writing for a specific audience and purpose.

L.09-12.01.08

Use a variety of writing techniques (e.g., transitional devices, literary devices, sentence structure) to exhibit a clear personal style and voice.

L.09-12.01.09

Use writing as a tool for learning in a variety of settings.

L.09-12.01.10

Is able to write on demand in a variety of settings.

STANDARD 2: Uses the grammatical and mechanical conventions of written language.

L.09-12.02.01

Demonstrate correct grammar and sentence structure with no significant errors in fragments and run-on's.

L.09-12.02.02

Use conventions of capitalization and punctuation in written compositions.

L.09-12.02.03

Write compositions with no significant errors in the spelling of frequently used words.

L.09-12.02.04

Write compositions with a variety of sentence structures and lengths (e.g., sentence combining, parallel structure).

STANDARD 3: Uses a variety of print and non-print resources to locate and gather information.

L.09-12.03.01

Use a variety of print and non-print resources to gather information.

L.09-12.03.02

Synthesize a variety of information into an appropriate sequence.

L.09-12.03.03

Evaluate the text by determining the validity, credibility, reliability, and appropriateness of sources.

L.09-12.03.04

Summarize a variety of information for research purposes.

STANDARD 4: Uses the general skills and strategies of the reading process.

L.09-12.04.01

Understand and build age-appropriate vocabulary.

L.09-12.04.02

Use a variety of strategies prior to, during, and after reading to understand and to increase knowledge.

L.09-12.04.03

Make adjustments in rate and depth of engagement in reading depending on genre and purpose for reading.

L.09-12.04.04

Determine the meaning of vocabulary found in a variety of texts by using word origins, root words, synonyms, antonyms, context clues, and structural analysis.

L.09-12.04.05

Extend the meaning of words so that new vocabulary becomes a natural part of the student's daily language.

STANDARD 5: Reads, interprets, and responds to a variety of literary and informational texts.

L.09-12.05.01

Identify the defining features and structures of a variety of literary and informational texts.

L.09-12.05.02

Understand character development in literary texts.

L.09-12.05.03

Understand relationships between concepts and details in literary, nonfiction, and informational texts.

L.09-12.05.04

Read a variety of literary, nonfiction, and informational texts.

L.09-12.05.05

Understand the effectiveness of techniques used to support the author's purpose, viewpoint and argument.

L.09-12.05.06

Understand elements used in literary, nonfiction, and informational texts.

L.09-12.05.07

Understand figurative language in literary texts.

L.09-12.05.08

Understand connections among literary works based on theme.

L.09-12.05.09

Understand historical and cultural influences in a literary selection.

L.09-12.05.10

Use text features to support inferences.

L.09-12.05.11

Understand the effectiveness of complex plot elements.

L.09-12.05.12

Select appropriate independent reading material.

L.09-12.05.13

Apply appropriate reading strategies to make sense of text.

L.09-12.05.14

Generate and answer questions when reading to deepen knowledge and clarify understanding, including when reading in both small and large group settings.

STANDARD 6: Uses speaking and listening strategies for a variety of purposes.

L.09-12.06.01

Gain practice in different types of speech delivery.

L.09-12.06.02

Communicate effectively through multiple opportunities, both verbal and nonverbal.

L.09-12.06.03

Analyze factors that commonly affect language usage: gender, culture, and vocabulary.

L.09-12.06.04

Make formal presentations that are well organized and well informed.

L.09-12.06.05

Make explicit use of various techniques for effective presentations.

L.09-12.06.06

Critique and analyze presentations by asking questions to broaden and enrich learning through discussion.

L.09-12.06.07

Synthesize multiple ideas and select those that are the most useful to the purpose.

L.09-12.06.08

Apply effective listening skills in a variety of settings.

L.09-12.06.09

Focus on content and staying objective while listening.

L.09-12.06.10

Connect message to prior knowledge and experience while listening.

L.09-12.06.11

Apply active-listening strategies to increase comprehension (i.e., take notes, form mental questions, summarize, and paraphrase).

L.09-12.06.12

Apply knowledge of verbal and nonverbal communication to understand a message.

STANDARD 7: Communicates effectively using technology and multi-media.

L.09-12.07.01

Use technology and multimedia tools to communicate effectively.

L.09-12.07.02

Gather information from multimedia sources by reading, using visuals, and interpreting oral and visual messages.

L.09-12.07.03

Create multimedia presentations that capture and share learning.

L.09-12.07.04

Become critical consumers of information from multimedia and technological sources.

STANDARD 8: Comprehends and analyzes information received from non-print sources. (Viewing)

L.09-12.08.01

Use a range of strategies to interpret, draw conclusions, make generalizations, synthesize, and evaluate what is viewed.